

Dr. Yasser A. Al-Hilawani

Department of Counseling and Educational Psychology, Yarmouk University, Irbid,
Jordan.

yhilawani@netscape.net

Objective: Full-time position in Inclusive Education /Special Education: Teaching, developing instructional/ treatment plans and their implementations, and assuming educational management/ administrative responsibilities.

Academic Degrees:

| | |
|-----------------------------------|------------|
| Ball State University, Muncie, IN | Ed.D. 1994 |
| Major: Special Education | |
| Cognate: Educational Psychology | |

Doctoral Dissertation Title: Levels of Processing in Mild Disabilities
Doctoral Dissertation Advisor: The late James A. Poteet, professor of special Education at Ball State University

| | |
|--|-----------|
| Ball State University, Muncie, IN | M.A. 1989 |
| Major: Special Education | |
| Teaching Neurologically Impaired/ Learning Disabled | |

| | |
|-----------------------------------|-----------|
| Yarmouk University, Irbid, Jordan | B.A. 1985 |
| Major: English | |
| Minor: Education | |

Professional Experience:

| | |
|----------------|--|
| 2019 - Present | Professor , Yarmouk University, Department of Counseling and Educational Psychology, Irbid, Jordan. |
| 2016 - 2019 | Associate Professor , Yarmouk University, Department of Counseling and Educational Psychology, Irbid, Jordan. |
| 2014 - 2015 | Associate Professor , Sultan Qaboos University, Department of Psychology, College of Education, Sultanate of Oman. |
| 2010 - 2013 | Scholar and Researcher . Ajax, Ontario, Canada. |
| 2002 - 2010 | Associate Professor , Kuwait University, Department of Educational Psychology, College of Education, Kuwait. |
| 2000 - 2002 | Associate Professor , United Arab Emirates University, College of Education, Department of Special Education, U.A.E. |
| 1995 - 2000 | Assistant Professor , United Arab Emirates University, College of Education, Department of Special Education, U.A.E. |
| Spring - 1994 | Assistant Professor , Jordan University for Women, Faculty of Education, Jordan. |
| Fall - 1994 | Adjunct Faculty , Jordan University, Department of Counseling and Special Education, Jordan. |
| 1992 - 1994 | Adjunct Faculty , Ball State University, Department of Special Education, Muncie, IN, USA. |
| 1992 - 1993 | Treatment Specialist , Youth Opportunity Center, Muncie, Indiana, USA. Teaching, developing, and implementing treatment plans, Full-time job. |

- 1992 - 1993 **Internship In Special Education**, Youth Opportunity Center, Muncie, Indiana, USA. Teaching, developing, and implementing treatment plans.
- Fall - 1991 **Diagnostician**, Ball State University, Department of Special Education, Diagnostic Learning Center, USA.
- Spring - 1991 **Instructor**, Ball State University, Department of Special Education, Muncie, IN, USA.
- 1989 - 1990 **Research Assistant**, Ball State University, Department of Special Education, USA.
- Summer - 1990 **Practicum Student**, Washington-Carver Elementary School Muncie, Indiana, USA. Teaching different subject matters to exceptional children.
- 1988 - 1989 **Tutor**, St. Mary's School, Muncie, Indiana. Tutored reading comprehension and math as part of my assistantship from Ball State University, Department of Special Education, USA.
- 1986 - 1987 **Middle and High School English Teacher**, Ministry of Education, Jordan.

Publications:

Chapter in a Book:

- Al-Hilawani, Y. (2009). Perspectives and reviews on deafness in the State of Kuwait and the United Arab Emirates. In D. F. Moores and M. S. Miller (Eds.), *Deaf people around the world: Educational and social perspectives* (pp. 119-132). Washington, DC: Gallaudet University Press.

Submitted Articles:

- Al-Hilawani, Y. (*submitted*). Reflection on Metacognition: A heuristic perspective to Daily-Life Interactions
- Al-Hilawani, Y. (*submitted*). An Exploratory Study on the Social Belief and Tradition of Wearing Veil: A Comparison Between Two Groups of Female University Students in Metacognition and Demographics.
- Al-Hilawani, Y., & Al-Subhi, A. (*submitted*). Reminiscing the Association among Typical-Development, Low-Achievement, and Juvenile Delinquency: An Exploratory Study of a Transcending Phenomenon.

Recently Published Articles:

- Al-Hilawani, Y. (*In Press*). Identifying Students Suspected of Learning Disabilities in the Middle East: A Detailed Guiding Checklist. **Learning Disabilities: A Multidisciplinary Journal**.
- Al-Hilawani, Y. (2018). The quality of life of normally achieving and low-achieving participants: Is it associated with the IQ and metacognition? *International Journal on Disability and Human Development*, 17(2), 279-293.
- Al-Hilawani, Y. (2018). Reflection on Metacognition in Real-Life Situations: The Truth is Out There. *Reflective Practice: International and Multidisciplinary Perspectives*, 19(1), 135-144.
- Al-Hilawani, Y. (2018). Rendezvous with IQ: Metacognition in real-life Situations. *Educational Studies*, 44(2), 119-146.

- Al-Hilawani, Y. (2016). Hearing and deaf and hard-of-hearing: A comparison on metacognition, the Mooney problem checklist, IQ, and gender. *The Volta Review*, **16(1)**, 5-28.
- Al-Hilawani, Y. (2016). Educational practices and services for students with learning disabilities in Oman: Proposed guidelines. *The Journal of the International Association of Special Education*, **16(1)**, 51-63.
- Al-Hilawani, Y. (2016). Metacognition in real-life situations and study skills and habits: Two types of thinking. *International Journal of Progressive Education*, **12(1)**, 73-89.
- Al-Hilawani, Y. (2014). Metacognition and group differences: A comparative study. *Exceptionality: A Special Education Journal*, **22**, 173-189.
- Al-Hilawani, Y. (2011). The lost Kuwait initiative: The failure has come from within. *Journal of International Special Needs Education*, **14(1)**, 42-48.
- Alghazo, E. M., & Al-Hilawani, Y. (2010). Knowledge, skills, and practices concerning phonological awareness among early childhood education teachers. *Journal of Research in Childhood Education*, **24(2)**, 172-185.
- Al-Hilawani, Y., & Abdullah, A. A. (2010). Measuring metacognition and reaction time: Further findings on the performances of general education, low-achieving, and institutionally raised students. *Journal of International Special Needs Education*, **13**, 1-13.
- Al-Hilawani, Y. (2008). Metacognitive performances of hearing students and of students who are deaf and hard-of-hearing on two types of measures: Visual-voiced and visual-visual stimuli. *International Journal of Disability, Development, and Education*, **55**, 331-339. (This study was supported by a research grant number TP 01/04 from Kuwait University)
- Al-Hilawani, Y., Dashti, F., & Abdullah, A. (2008). Measuring metacognition: A prospect for objective assessment. *The Volta Review*, **108**, 139-154.
- Al-Hilawani, Y. A., Koch, K. R., & Braaten, S. R. (2008). Enhancing services for students with mild disabilities in the Middle East Gulf region: A Kuwait initiative. *TEACHING Exceptional Children Plus*, **4 (5)**, Article 1.
<http://escholarship.bc.edu/education/tecplus/vol4/iss5/art1>

Published Articles:

- Al-Hilawani, Y. (2006). Visual Analyses and Discriminations: One Approach to Measuring Students' Metacognition. *American Annals of the Deaf*, **151**, 16-24.
- Al-Hilawani, Y. (2003). Measuring students' metacognition in real-Life situations. *American Annals of the Deaf*, **148**, 233-242.
- Al-Hilawani, Y. (2003). Clinical examination of three methods of teaching reading comprehension to Deaf and Hard-of-Hearing Students: From research to classroom applications. *Journal of Deaf Studies and Deaf Education*, **8(2)**, 146-156.
- Al-Hilawani, Y., Easterbrooks, S. R., & Marchant, G. J., (2002). Metacognitive ability from a theory- of- mind perspective: A cross-cultural study of students with and without hearing loss. *American Annals of the Deaf*, **147**, 38-47.
(This study was partially supported by a research grant from UAE-University)
- Al-Hilawani, Y. (2001). Examining metacognition in hearing and deaf/hard-of-hearing students: A comparative study. *American Annals of the Deaf*, **146**, 45-50.
- Al-Hilawani, Y. (2000). Cognitive behavior modification: A technique for teaching subtraction skills to hearing and deaf/hard-of-hearing elementary students. *International Journal of Rehabilitation Research*, **23**, 217-225.

- Al-Hilawani, Y. (2000). A new approach to evaluating metacognition in hearing average-achieving, hearing underachieving, and deaf/hard-of-hearing elementary school students. *British Journal of Special Education*, *27*(1), 41-47.
- Al-Hilawani, Y. (1999). A comparison among average-achieving, underachieving, and deaf/hard-of-hearing students on effective study skills and habits. *International Journal of Special Education*, *14*(1), 12-24.
- Al-Hilawani, Y. (1991). Key word strategy. *Indiana Reading Quarterly*, *23* (4), 21-26.
- Al-Hilawani, Y., & Sartawi, A., (1997). Study skills and habits of female university students. *College Student Journal*, *31*, 537-544.
- Alnajjar, A., & Al-Hilawani, Y. (1999). Delinquency and social changes in United Arab Emirates: A comparison study between delinquent males and females on the family functioning questionnaire. *International Journal of Rehabilitation Research*, *22*, 199-206.
- Sartawi, A., Al-Hilawani, Y., & Easterbrooks, S. R. (1998). A pilot study of reading comprehension strategies of students who are deaf/hard-of-hearing in a non-English-speaking country. *Journal of Children's Communication Development*, *20* (1), 27-32.

Presentations:

- Al-Hilawani, Y. (2005). *Metacognitive Performances of Hearing and Deaf and Hard-of-Hearing Students on Two Types of Measures: Visual-Verbal VS. Visual-Visual Stimuli*. Paper presented at the annual meeting of the Mid -Western Educational Research Association, Columbus , OH, U.S.A.
- Al-Hilawani, Y. (2000). *Examining metacognition in hearing and deaf/hard-of-hearing students: A comparative study*. Paper presented at the 2000 CEC Annual Convention, Vancouver, British Columbia, Canada.
- Al-Hilawani, Y. (1997). *Using Reading Comprehension Strategies with Students with Hearing Impairments*. Paper presented at the 75th annual meeting of The Council for Exceptional Children, Salt Lake City, Utah, U.S.A.
- Al-Hilawani, Y., Khader, F., & Jaradat, A. (1995). *The implementation of effective teaching practices in English classrooms for grades 8th, 9th, and 10th*. Paper presented at the First National Convention for Educational Development, Yarmouk University, Irbid, Jordan. (ERIC Document Reproduction Service No. ED 393 803).
- Al-Hilawani, Y., Marchant, G. J., & Poteet, J. A. (1994). *Levels of processing in mild disabilities*. Paper presented at the annual meeting of the Mid-Western Education Research Association, Chicago, IL, U.S.A. (ERIC Document Reproduction Service No. ED 377 627).
- Al-Hilawani, Y., Marchant, G. J., & Poteet, J. A. (1993). *Implementing reciprocal teaching: Was it effective?*. Paper presented at the annual meeting of the Midwest Association of Teachers of Education Psychology, Anderson, IN, U.S.A. (ERIC Document Reproduction Service No. ED 363 314).
- Marchant, G. J., Al-Hilawani, Y., & Newman, I. (1991). *Perspectives on learning-oriented classrooms*. Paper presented at the annual meeting of the Mid-Western Education Research Association, Chicago, IL, U.S.A.

Literature Review:

- Al-Hilawani, Y., & Poteet, J. A. (1995). *Cognitive processing in mild disabilities*. (ERIC Document Reproduction Service No. ED 383 143).

Publication in Arabic:**Articles:**

- *Issues and Problems in the Field of Learning Disabilities, published in The Educational Journal, Kuwait University, Vol. 25, No. 97, Year 2010.*
- *Evaluating the Effectiveness of Special Education Centers in United Arab Emirates, published in The Journal of King Saud University: Educational Sciences and Islamic Studies, Vol. 13, No. 1, Year 2001.*

Textbooks:

- *Teaching and Evaluating Reading Skills, State of Kuwait, Hawalli: Al-Falah Bookstore, 2003.*
- *Introduction to Evaluating and Remediating Basic Arithmetic Skills, United Arab Emirates, Al-Ain: University Bookstore, 1998.*

Undergraduate Courses Taught in Special Education

1. Curriculum in Special Education
2. Remedial Programs for Academic Skills
3. Remedial Programs for Developmental Disabilities
4. Issue and Applications in Learning Disabilities
5. Disabilities, Families, and Communities
6. Education of Exceptional Learners
7. Learning Disabilities
8. Assessment and Diagnosis in Special Education
9. Classroom Behavior Modification
10. Educational Programs for Students with Learning Disabilities
11. Curriculum and Teaching Strategies in Special Education
12. Creativity
13. Juvenile Delinquency
14. Research Methodologies in Education
15. Guided Field Experience
16. Practicum Training (1)
17. Practicum Training (2)

Graduate Courses Taught in Special Education

1. Recent Trends in Remediating Learning Disabilities
2. Diagnosis in Special Education
3. Reading Disability
4. Teaching Strategies in Special Education

Master Thesis Advisor

1. Theory of Mind and Conduct Disorder: A comparative Study Among Normal Achievement, Low-Achievement, and Juvenile Delinquency.
2. The Professional Competencies of Learning Disability Teachers based on the Standards of the Council for Exceptional Children.

3. Predicting At-Risk Children in Failing to Learn Math Skills at the First Basic Education Stage in Muscat Governorate, Oman.

Selective State – Government - Committee Membership

- 2005-2009 Team for Examining, Accrediting, and Following-up on the Curriculum and Study Programs in Special Schools and Classrooms for Students with Disabilities. The Higher Council for the Disabled Affairs, Ministry of Social Affairs and Labor, State of Kuwait.
- January/2004 -Committee Member/ The Higher Committee For Educating and
June/2004 Including Children with Down Syndrom in Regular Schools, Kuwait Ministry Of Education, State of Kuwait.
- 1999-2001 Committee Member/ Representing UAE-University in the Ministry of Interior-Directorate General for Criminal Security, Drugs Enforcement Administration-UAE, to formulate a national strategy entitled “The Enforcement of Drugs Reduction”.

Selective University Committee Memberships:

- 2003-2004 Committee Member/ The Conceptual Framework Committee, College of Education, Kuwait University. Implementing NCATE and INTASC Standards.
- 1998-2001 Committee Member/ The Vision and Mission Committee, College of Education, UAE-University. Implementing NCATE and INTASC Standards.
- 1998-2001 Committee Member/ The Capstone Courses Committee, College of Education,UAE-University. Implementing NCATE and INTASC Standards.
- 1998-2001 Committee Member/ The Characteristics of Future Teachers Committee, College of Education, UAE-University. Implementing NCATE, INTASC, and CEC Standards.
- 1998-2001 Committee Member/ Evaluating Educational Outcomes Committee, College of Education. Chair of the Special Education Department Committee to Evaluate Educational Outcomes. Implementing NCATE, INTASC, and CEC Standards.
- 1996-2001 Committee Chair and Member/ Practicum Training Committee, Department of Special Education, College of Education, UAE-University.

Selective Skills and Activities:

- 2006 Propose, coordinate, organize, and invite speakers to the first conference in special education entitled *Childhood Disabilities: Diagnosis and Early Intervention* held at Kuwait University, College of Education, Department

of Educational Psychology, March 20-22, 2006. The focus of this conference was on high incident disabilities (i.e., students with mild disabilities: learning disabilities, mild mental disabilities, and emotional disabilities). See <http://escholarship.bc.edu/education/teplus/vol4/iss5/art1>

- 1999-2002 Participate in revising and restructuring the Special Education Program, College of Education Learning Outcomes, and Student Teaching Requirements in the College of Education, UAE- University to meet NCATE, INTASC, and CEC Standards.
- 1997 Propose, coordinate, and organize the first symposium in special education under the title **Diagnosis in Special Education** held at the United Arab Emirates University, College of Education, Special Education Department, UAE, May 26-27, 1997. Many distinguished scholars from US and Arab Universities, as well as other educational institutions, participated in this symposium. I was a session leader and a translator for the presentation entitled **Using MRI Technology in Diagnosing Disabilities**. See <http://escholarship.bc.edu/education/teplus/vol4/iss5/art1>
- 1992-1993 Help develop, prepare, and implement treatment plans for students with behavior and learning problems in residential settings - The Youth Opportunity Center, Muncie, IN, USA.

Research Interests

- * Metacognitive Measurements.
- * Effective teaching practices.
- * Assessment of Psychological Processing.
- * Study Skills and Habits.

Honors:

- * Shoman Foundation Research Award for Young Researchers, 2000.
- * Scholarship (1992-1993), Ball State University, International Students Program.
- * Doctoral Fellowship (1989-1992), Ball State University, Department of Special Education.
- * Graduate Assistantship (1988), Ball State University, Department of Special Education.

Professional and Academic Association Memberships:

- * The Mid -Western Educational Research Association
- * Council for Exceptional Children (CEC)
- * Division of International Special Education & Services (DISES) – CEC
- * Member of the editorial board, Journal of International Special Needs Education, published by the Council for Exceptional Children based in the USA.
- * Member of the International Advisory Board in “The Journal of International Special Needs Education”
- * Member of International Society for Behaviorology

References

- Emad M. H. Alghazo, Ph.D. College of Education, Humanities, and Social Sciences.
Al Ain University of Science and Technology, Al Ain, United Arab
Emirates. Email: emad1171@gmail.com.**
- Muneera AL-Shurman, Ph.D. Department of Educational Administration and
Foundation, Faculty of Education, Yarmouk University, Irbid, Jordan.
Email: muneera_alshurman@yahoo.com.**
- Abdul-Kareem M. Jaradat, Ph.D. Department of Counseling and Educational
Psychology, Faculty of Education, Yarmouk University, Irbid, Jordan.
E-mail: a.m.jaradat@yu.edu.jo**